

Wykaz tytułów prac dyplomowych

| Humanistyczny, filologia angielska, absolwent | | | |
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| Lp. | Tytuł pracy | Promotor | Sygnatura |
| 1 | Lexico-semantic field of parts of the animal body in English and Polish | Olga Mołczanowa | 54/47 |
| 2 | Lexico-semantic field of English and Polish geographic terms (with special reference to the sub-field of RIVER) | | 54/48 |
| 3 | The Effectiveness of the Keyword Technique for Receptive and Productive Foreign Vocabulary Learning | Mirosława Stawna | 54/49 |
| 4 | Lexico-semantic field of parts of the human body with special reference to the sub-field of the English foot (Polish stopa) and the English leg (Polish noga) | Olga Mołczanowa | 54/50 |
| 5 | How to Foster Learner Autonomy among Secondary School Students Learning a Foreign Language | Mirosława Stawna | 54/51 |
| 6 | Lexico-semantic field of parts of the human body. The sub-field of the English arm and the Polish rami /r ka | Olga Mołczanowa | 54/52 |
| 7 | Raising Cultural Awareness while developing listening and reading skills | Mirosława Stawna | 54/53 |
| 8 | Dyslexia in a Foreign Language Classroom - Students in Need | Mirosława Stawna | 54/54 |
| 9 | Teaching Culture through the use of video | Mirosława Stawna | 54/55 |
| 10 | Lexico-semantic field parts of the human body (the sub-fields of the English and Polish urinary and digestive systems) | Olga Mołczanowa | 54/56 |
| 11 | The effect of authentic materials on learners' motivation in an EFL classroom | Mirosława Stawna | 54/57 |
| 12 | The lexico-semantic sub-field of the English and Polish parts of the body (with special reference to eye/oko and ear/ucho) | Olga Mołczanowa | 54/58 |
| 13 | Identifying and developing learning styles in teaching English to adults | Mirosława Stawna | 54/59 |
| 14 | The use of authentic materials in teaching receptive skills | Mirosława Stawna | 54/60 |
| 15 | Discipline problems - a stimulus to self-development and better classroom management of a secondary school teacher | Mirosława Stawna | 54/61 |
| 16 | lexico-semantic field of English and Polish geographic terms (with special reference to the sub-field of natural elevation and wypukłe formy terenu) | Olga Mołczanowa | 54/62 |
| 17 | The lexico-semantic sub-fields of the English and Polish parts of the body (with special reference to mouth/usta) | Olga Mołczanowa | 54/63 |
| 18 | Introducing vocabulary consolidation techniques to young learners: the first step towards learner autonomy | Mirosława Stawna | 54/64 |
| 19 | Color-terms in English and Polish (the sub-field of the English purple and the Polish purpurowy) | Olga Mołczanowa | 54/66 |
| 20 | The lexico-semantic sub-fields of the English geographic terms SEA and LAKE and the Polish MORZE and JEZIORO | Olga Mołczanowa | 54/67 |
| 21 | Teaching Culture through Drama | Mirosława Stawna | 54/68 |
| 22 | The importance of classroom design in foreign language teaching | Mirosława Stawna | 54/69 |
| 23 | The effectiveness of a foreign language coursebook in teaching english to secondary students | Mirosława Stawna | 54/70 |
| 24 | Lexico-semantic field of English and Polish geographic terms (with special reference to the sub-field of coastline) | Olga Mołczanowa | 54/71 |
| 25 | Communication Strategies as an attempt to get messages across | Mirosława Stawna | 54/72 |
| 26 | The Lexico-semantic Field of Geographic terms, a Sub-field of the Flat Country | Olga Mołczanowa | 54/73 |
| 27 | Lexico-semantic field of parts of the human body - the sub-field of the English hand and Polish r ka | Olga Mołczanowa | 54/74 |
| 28 | The use of music in teaching culture to adolescents at intermediate level | Mirosława Stawna | 54/75 |
| 29 | Lexico-semantic field of english and polish geographic terms (with special reference to the sub-field of shoreline) | Olga Mołczanowa | 54/76 |

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| 30 | Colour-terms in English and Polish (the sub-field of the English red and the Polish Czerwony) | Olga Mołczanowa | 54/77 |
| 31 | Lexico-semantic field. Parts of the human body (the sub-fields of the parts of the face) | Olga Mołczanowa | 54/78 |
| 32 | Lexico-semantic field of British and Polish Geographic terms (with special reference to the sub-field RIVER BASIN/DORZECZE) | Olga Mołczanowa | 54/79 |
| 33 | Teaching some aspects of British and American history with a focus on project tasks | Mirosława Stawna | 54/80 |
| 34 | Jane Eyre as an alter ego of Charlotte Bronte. | Julitta Rydlewska | 54/45 |
| 35 | Lexico-semantic field of geographic terms (with special reference to the sub-field of wetland) | Olga Mołczanowa | 54/81 |
| 36 | Colour-terms in English and Polish (the sub-field of the English orange and the Polish pomarańczowy) | Olga Mołczanowa | 54/82 |
| 37 | A multiple intelligence road to learner autonomy in the adult foreign language classroom | Mirosława Stawna | 54/83 |
| 38 | Lexico-semantic field Parts of the human body (the sub-fields of the respiratory and blood circulatory systems) | Olga Mołczanowa | 54/84 |